2021/2022 BUILD BACK A BETTER BORDERS RECOVERY FUND

Assessment Form

For the purpose of assessment, projects have been ranked high, medium or low to reflect how strongly the application meets the criteria of the Build Back a Better Borders Recovery Fund.

High – a strong demonstration of how the project will assist recovery from the pandemic

Medium – provides acceptable examples of how the project will assist recovery from the pandemic

Low – lacks detail of how the project will assist recovery from the pandemic

1. Applicant Details

Organisation	Wilton Da	Wilton Park and Hawick Tennis Club (WPHTC)				
name	vviitori ra	WILLOT PARK AND HAWICK TERMIS CIUD (WPHTC)				
Organisation	Constitute	Constituted Croup				
structure	Constituted Group					
Application	BBBB-T&L					
reference	DDDD-I QL					
Theme of application	Sport	Arts &	Environment	Community	Community	Intergenerational
	эрогс	culture	LIMIOIIIICIIC	capacity	resilience	activity
	\boxtimes					
Project start	March/April 2022			Project end	May 2022	
date	Marchyaphii 2022			date	11dy 2022	

2. Organisation's Finances

End of year balance	£16,501
Current bank balance	£15,325
	£7,501
Total cash/Unrestricted reserves available & purpose	£4,501 funds will be required for hall hire in the winter, annual light maintenance contract, purchasing equipment and general maintenance. Due to the pandemic there has been limited opportunity for the club to fundraise during the previous 18 months to build up funds for running costs of this year.
Total restricted /committed	£9,000
funds & purpose	For replacement of courts/painting

3. Project:

Outline of what the group plan to do to help people recover from the pandemic. Projects				
will be ranked higher if the a	will be ranked higher if the application strongly demonstrates that they are meeting an			
identified need in the community. (e.g. area of deprivation, protected characteristics,				
tackling wellbeing and isolation, tackling climate change)				
High ⊠	Medium	Low 🗆		
WPHTC plan to deliver several new initiatives to encourage more people to access tennis. Several free taster sessions will be delivered for key groups including disability sessions.				

tots, children, beginners and 60+ as well as cardio tennis. Sessions will vary from 1-3 hours each and be delivered by 2 coaches over the month of May. Following on from the free taster sessions, a 6 week block of 1hour sessions would be delivered to these groups for free during April - May. The programme will finish with an organised competition for families, adults and ladies during May.

Up to 16 individuals can attend each taster session. The taster sessions for juniors will be split in to their age groups for one hour sessions therefore the 2×3 hour taster sessions will include 6×1 hour sessions. This will effectively accommodate 48 children in each of the 2×3 hour sessions (with the use of assistants).

Evidence of individuals, groups or communities likely to <u>benefit</u> from the new initiative and how they have been affected by the pandemic:

High \boxtimes | Medium \square | Low \square

The plan is to engage with organisations such as Borders Disability groups, Guiding groups, community groups and schools to promote this opportunity. In the past WPHTC has worked with several groups, including the High School, Active Schools, Guides, Brownies, Rainbows, youth groups and Borders Disability Group. Taster sessions were planned before Covid-19 but had to be postponed so the club would like to deliver these sessions next year instead. WPHTC has identified an interest for taster sessions amongst different community groups and from conversations with parents at the club an interest in beginner tennis sessions and social tournaments has developed.

During the pandemic people had limited or no access to play centres or sports which reduced the amount of daily exercise people were taking and limited social interactions. This planned programme will provide an accessible sporting activity free of charge and the club is deliberately encouraging those who may find accessing sporting opportunities more difficult.

Expected <u>impact</u> of the new initiative and how will it help those most in need recover from the pandemic

High ⊠ Medium □ Low □

WPHTC aim to help children develop skills through play based activities in a fun and safe outdoor environment. They also hope the offer of free taster sessions will encourage people to try a new sport or to get back in to tennis after time away from the game, to meet new people. There is a commitment in the club to make tennis diverse and inclusive to encourage more people to play tennis in a manner that is safe, inclusive and fair.

Currently there are 21 group memberships which is made up of 58 members. The club's aim to double their membership to 120 members and introduce a junior membership for a low cost.

4. Project Expenditure:

Total Project Cost	£4,711
10% organisation contribution	£471
Request to BBBB	£4,240

Item of expenditure	Cost
Session costs (coaches and assistants)	£2,040
Junior equipment and balls	£999
Marketing and advertising	£500

Incidentals – refreshments for sessions, Covid protection etc	£200
Hire of portaloo – 6 weeks	£972

Match/other funding sought:

Funder	Funding Requested	Status
	£	
	£	
	£	

Grants received from Scottish Borders Council or any other funder within the last three years

Date	Project Title	Amount
July 2021	Youth Borders	£300
2020	Covid Grant	£10,000
2020	Hawick Community Council – Taster sessions	£500

SBC OFFICER ASSESSMENT	The application meets the criteria of the BBBB fund	
Comments	The application is assessed as high as the club are looking to extend the opportunity for different community groups to try tennis for the first time or return to tennis following the pandemic. The proposals are inclusive and remove barriers to participation.	
Additional terms and conditions required	 The applicant must follow Scottish Government Covid-19 guidance Equipment must be available for wider community use 	
Evaluation	 If successful, the applicant will be asked to provide information on the following: Number of sessions delivered and participants who attended Evaluation from participants, volunteers, coaches Membership numbers 	